## AMENDED IN ASSEMBLY JANUARY 4, 2006 AMENDED IN ASSEMBLY MAY 2, 2005

CALIFORNIA LEGISLATURE—2005-06 REGULAR SESSION

## ASSEMBLY BILL

No. 1381

## **Introduced by Assembly Member Nunez**

February 22, 2005

An act to amend Section 51796 of Sections 51795, 51796, 51797, and 51798 of, and to add Section 51796.5 to, the Education Code, and to amend Section 40507 of the Public Resources Code, relating to school gardens.

## LEGISLATIVE COUNSEL'S DIGEST

AB 1381, as amended, Nunez. School instructional gardens: pupil nutrition.

(1) Existing law establishes the Instructional School Gardens Program for the promotion, creation, and support of instructional school gardens by eligible educational agencies, as defined. Existing law requires that the program be administered by the State Department of Education through the allocation of one-time grants and technical assistance to applicant eligible education agencies. Existing law authorizes the department to consult with the Integrated Waste Management Board and public institutions of higher education, regarding curriculum development and evaluation of any program established pursuant to the Instructional School Gardens Program.

This bill instead would require the Integrated Waste Management Board to administer the program, in consultation with the State Department of Education, the Department of Food and Agriculture, and the State Department of Health Services. This bill would align the program with the statewide environmental program. This bill would AB 1381 -2-

provide that educational agencies interested in participating in the Instructional School Gardens Program apply to the board for funding. This bill authorizes the board to establish an advisory group involving other agencies and groups with expertise in instructional school gardens, to provide technical assistance, resources, in-kind support, site visits, and other related forms of support.

This bill would require educational agencies applying for funding to provide the goals and objectives for their instructional school garden and a plan detailing how they plan to meet the goals and objectives. This bill would limit the use of funding for the program to costs directly related to implementing the instructional school garden and would prohibit the use of more than 5% of the funding awarded for administrative costs.

(2) Existing law requires the Integrated Waste Management Board to give preferential consideration during its annual discretionary grant funding process to providing an appropriate level of funding to the program.

This bill instead would establish the Instructional School Garden Account within the State Treasury and would permit the board to expend money from the account upon appropriation by the Legislature. This bill would allow the board to accept and receive funding and other contributions from federal, state, and local sources as well as from public and private organizations and individuals. This bill would permit proceeds from court judgments that have been designated for instructional programs or instructional school gardens to be included within the account. This bill also would authorize the board to accept nonmonetary contributions. This bill would require the transfer of \$100,000 each year for 5 years from the Integrated Waste Management Account into the Instructional School Garden Account.

(3) Existing law provides that the program will be implemented only if funds are available for it.

This bill would specify that the funding necessary for implementation is the funding received by the board and included within the Instructional School Garden Account.

(4) Existing law requires the board to file annual progress reports with the Legislature regarding specified programs that the board undertakes, including, but not limited to, the public education program.

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This bill would add a report on the status and effectiveness of the Instructional School Gardens Program to the required reports.

This bill would also delete an obsolete reference and would make other, nonsubstantive changes.

Existing law establishes the Instructional School Gardens Program for the promotion, creation, and support of instructional school gardens by eligible educational agencies, as defined.

Existing law requires that the program be administered by the State Department of Education through the allocation of one-time grants and technical assistance to applicant eligible education agencies.

Existing law authorizes the department to consult with the Integrated Waste Management Board, among others, regarding eurriculum development and evaluation of any program established pursuant to the Instructional School Gardens Program.

This bill would delete this reference to the Integrated Waste Management Board.

Vote: majority. Appropriation: no. Fiscal committee: <del>no</del>-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51795 of the Education Code is 2 amended to read:

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- 51795. The Legislature finds and declares all of the following:
- 4 5 (a) School-garden projects gardens provide an interactive, 6 hands-on learning environment to teach in which students learn composting and waste management techniques and the fundamental nutrition concepts embodied in the Dietary 9 Guidelines for Americans and to, fundamental concepts about 10 nutrition and obesity prevention, and the cultural and historical aspects of our food supply. School gardens also foster a better 11 12 understanding and appreciation of where food comes from, how 13 it gets food travels from the farm to the table, and the important 14 role of agriculture in the state, national, and global economy.
  - (b) Encouraging and supporting—a garden in every school gardens creates opportunities for children to learn to make healthier food choices, participate more successfully in their education experiences, and develop a deeper appreciation of both their community—and each other.

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(c) Garden School garden programs can equally enhance any subject area including science, environmental education, math, reading, writing, art, *nutrition*, physical education, history, and geography. As California continues to strive toward improved pupil performance, the garden project provides School gardens provide a unique method through which it setting in which improved pupil performance can be achieved.

SECTION 1.

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SEC. 2. Section 51796 of the Education Code is amended to read:

51796. (a) The Instructional School Gardens Program is hereby established for the promotion, creation, and support of instructional school gardens by eligible educational agencies through the allocation of funding to eligible educational agencies. The program shall be administered by the department through the allocation of grants to applicant eligible education agencies and the provision of technical assistance to eligible education agencies. The department may consult with any appropriate public institution of higher education regarding eurriculum development and regarding the evaluation of any program established pursuant to this article Integrated Waste Management Board, in consultation with the State Department of Education, the Department of Food and Agriculture, and the State Department of Health Services. This program shall be aligned with the statewide environmental education program established pursuant to Part 4 (commencing with Section 71300) of Division 34 of the Public Resources Code. Any eligible education agency interested in participating in the Instructional School Gardens Program may apply to the department for a one-time grant board for funding.

- (b) In implementing this article, the board may establish an advisory group involving other agencies and groups with expertise in instructional school gardens, including, but not limited to, the California Environmental Education Interagency Network. The purpose of the advisory group is to support program efforts through technical assistance, resources, in-kind support, site visits, and other related efforts.
- 38 (c) On or before March 1, 2008, and annually thereafter, the 39 board shall report to the Legislature and the Governor on its

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progress in implementing this article in its annual report pursuant to Section 40507 of the Public Resources Code.

(d) For the purposes of this article, "board" means the Integrated Waste Management Board.

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- (e) For purposes of this article, "eligible educational agency" means any school district or county office of education.
- (e) The Legislature recognizes the educational value and the nutritional value realized by the pupils who participate in the program established pursuant to this article. The Legislature also recognizes the program's value in educating pupils with respect to healthy eating habits, healthy activities, and important life skills. It is the intent of the Legislature that the State Department of Education continue to work in consultation with the State Department of Health Services and also with the Department of Food and Agriculture in order to continue to develop the program established pursuant to this section.
- SEC. 3. Section 51796.5 is added to the Education Code, to read:
- 51796.5. (a) The board shall establish a program to provide funding to eligible educational agencies to assist in the development and implementation of instructional school garden programs.
- (b) In order to be considered for funding, eligible educational agencies are required to provide the goals and objectives for their instructional school garden, as well as an action plan for how the goals and objectives are to be carried out, including the grade level or grade levels to be targeted.
- (c) Funding shall be used for costs directly related to the implementation of the instructional school garden. Administrative overhead costs shall not exceed 5 percent of the total funding awarded.
- 33 SEC. 4. Section 51797 of the Education Code is amended to 34 read:
  - 51797. During its annual discretionary grant funding process, the California Integrated Waste Management Board shall give preferential consideration to providing an appropriate level of funding to the program established pursuant to this article.
- 39 (a) The Instructional School Garden Account is hereby 40 established within the State Treasury. Moneys in the account

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may, upon appropriation by the Legislature, be expended by the board, for the purposes of this article. The board shall administer this article, including, but not limited to, the account.

- (b) Notwithstanding any other provision of law to the contrary, the board may accept and receive federal, state, and local funds and contributions of funds from a public or private organization or individual. The account may also receive proceeds from a judgment in state or federal court when the funds are contributed or the judgment specifies that the proceeds are to be used for the purposes of this part, including, but not limited to, those funds, contributions, or proceeds from judgments that are specifically designated for use for school garden purposes. Private contributors shall not have the authority to further influence or direct the use of their contributions.
- (c) The board shall immediately deposit any funds contributed pursuant to subdivision (b) into the account.
  - (d) The board shall also accept nonmonetary contributions.
- (e) The board shall transfer one hundred thousand dollars (\$100,000) annually for five years from the Integrated Waste Management Account, established pursuant to Section 48001 of the Public Resources Code, into the account.
- SEC. 5. Section 51798 of the Education Code is amended to read:
- 51798. This article shall be implemented only if funds become available from private donations, special fund money, or federal money, or any combination thereof, for the purposes of this article, *pursuant to Section 51797*.
- SEC. 6. Section 40507 of the Public Resources Code is amended to read:
- 40507. (a) On or before March 1 of each year, the board shall file an annual report with the Legislature highlighting significant programs or actions undertaken by the board to implement programs pursuant to this division during the prior calendar year. The report shall include, but is not limited to, the information described in subdivision (b).
- (b) Commencing January 1, 1997, the board shall file annual progress reports with the Legislature covering the activities and actions undertaken by the board in the prior fiscal year. The board shall prepare, and may electronically file with the

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1 Legislature, the progress reports throughout the calendar year, as 2 determined by the board, on the following programs:

- (1) The local enforcement agency program.
- (2) The research and development program.
- 5 (3) The public education program.
  - (4) The market development program.
  - (5) The used oil program.

- (6) The planning and local assistance program.
  - (7) The site cleanup program.
- 10 (c) The progress report shall specifically include, but is not limited to, all of the following information:
  - (1) Pursuant to paragraph (1) of subdivision (b), the status of the certification and evaluation of local enforcement agencies pursuant to Chapter 2 (commencing with Section 43200) of Part 4.
  - (2) Pursuant to paragraph (2) of subdivision (b), all of the following information:
  - (A) The results of the research and development programs established pursuant to Chapter 13 (commencing with Section 42650) of Part 3.
  - (B) A report on information and activities associated with the establishment of the Plastics Recycling Information Clearinghouse, pursuant to Section 42520.
  - (C) A report on the progress in implementing the monitoring and control program for the subsurface migration of landfill gas established pursuant to Section 43030, including recommendations, as needed, to improve the program.
  - (D) A report on the comparative costs and benefits of the recycling or conversion processes for waste tires funded pursuant to Chapter 17 (commencing with Section 42860) of Part 3.
  - (3) Pursuant to paragraph (3) of subdivision (b), all of the following information:
  - (A) A review of actions taken by the board to educate and inform individuals and public and private sector entities who generate solid waste on the importance of source reduction, recycling, and composting of solid waste, and recommendations for administrative or legislative actions which will inform and educate these parties.
- 39 (B) A report on the effectiveness of the public information 40 program required to be implemented pursuant to Chapter 12

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(commencing with Section 42600) of Part 3, including recommendations on administrative and legislative changes to improve the program.

- (C) A report on the status and effectiveness of school district source reduction and recycling programs implemented pursuant to Chapter 12.5 (commencing with Section 42620) of Part 3, including recommendations on administrative and legislative changes to improve the program's effectiveness of the program.
- (D) A report on the effectiveness of the integrated waste management educational program and teacher training plan implemented pursuant to Part 4 (commencing with Section 71300) of Division 34, including recommendations on administrative and legislative changes—which that will improve the program.
- (E) A report on the status and effectiveness of the Instructional School Gardens Program implemented pursuant to Article 8.5 (commencing with Section 51795) of Chapter 5 of Part 28 of the Education Code.

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- (F) A summary of available and wanted materials, a profile of the participants, and the amount of waste diverted from disposal sites as a result of the California Materials Exchange Program established pursuant to subdivision (a) of Section 42600.
- (4) Pursuant to paragraph (4) of subdivision (b), all of the following information:
- (A) A review of market development strategies undertaken by the board pursuant to this division to ensure that markets exist for materials diverted from solid waste facilities, including recommendations for administrative and legislative actions which that will promote expansion of those markets. The recommendations shall include, but not be limited to, all of the following:
- (i) Recommendations for actions to develop more direct liaisons with private manufacturing industries in the state to promote increased utilization of recycled feedstock in manufacturing processes.
- (ii) Recommendations for actions—which that can be taken to assist local governments in the inclusion of recycling activities in county overall economic development plans.

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(iii) Recommendations for actions to utilize available financial resources for expansion of recycling industry capacity.

- (iv) Recommendations to improve state, local, and private industry product and material procurement practices.
- (B) Development and implementation of a program to assist local agencies in the identification of markets for materials that are diverted from disposal facilities through source reduction, recycling, and composting pursuant to Section 40913.
- (C) A report on the Recycling Market Development Zone Loan Program conducted pursuant to Article 3 (commencing with Section 42010) of Chapter 1 of Part 3.
- (D) A report on implementation of the Compost Market Program pursuant to Chapter 5 (commencing with Section 42230) of Part 3.
- (E) A report on the progress in developing and implementing the comprehensive Market Development Plan, pursuant to Article 2 of Chapter 1 (commencing with Section 42005) of Part 3.
- (F) The number of retreaded tires purchased by the Department of General Services during the prior fiscal year pursuant to Section 42414.
- (G) The results of the study performed in consultation with the Department of General Services pursuant to Section 42415 to determine if tire retreads, procured by the Department of General Services, have met all quality and performance criteria of a new tire, including any recommendations to expand, revise, or curtail the program.
- (H) The number of recycled lead-acid batteries purchased during the prior fiscal year by the Department of General Services pursuant to Section 42443.
- (I) A list of established price preferences for recycled paper products for the prior fiscal year pursuant to paragraph (1) of subdivision (e) of Section 12162 of the Public Contract Code.

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- (I) A report on the implementation of the white office paper recovery program pursuant to Chapter 10 (commencing with Section 42560) of Part 3.
- 38 (5) Pursuant to paragraph (5) of subdivision (b), both *all* of the following information:

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(A) A report on the annual audit of the used oil recycling program established pursuant to Chapter 4 (commencing with Section 48600) of Part 7.

- (B) A summary of industrial and lubricating oil sales and recycling rates, the results of programs funded pursuant to Chapter 4 (commencing with Section 48600) of Part 7, recommendations, if any, for statutory changes to the program, including changes in the amounts of the payment required by Section 48650 and the recycling incentive, and plans for present and future programs to be conducted over the next two years.
- (6) Pursuant to paragraph (6) of subdivision (b), all of the following information:
- (A) The development by the board of the model countywide or regional siting element and model countywide or regional agency integrated waste management plan pursuant to Section 40912, including its effectiveness in assisting local agencies.
- (B) The adoption by the board of a program to provide assistance to cities, counties, or regional agencies in the development and implementation of source reduction programs pursuant to subdivision (c) of Section 40912.
- (C) The development by the board of model programs and materials to assist rural counties and cities in preparing city and county source reduction and recycling elements pursuant to Section 41787.3.
- (D) A report on the number of tires that are recycled or otherwise diverted from disposal in landfills or stockpiles.
- (E) A report on the development and implementation of recommendations, with proposed implementing regulations, for providing technical assistance to counties and cities that meet criteria specified in Section 41782, so that those counties and cities will be able to meet the objectives of this division. The recommendations shall, among other things, address both of the following matters:
- (i) Assistance in developing methods of raising revenue at the local level to fund rural integrated waste management programs.
- (ii) Assistance in developing alternative methods of source reduction, recycling, and composting of solid waste suitable for rural local governments.
- 39 (F) A report on the status and implementation of the "Buy 40 Recycled" program established pursuant to subdivision (d) of

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1 Section 42600, including the waste collection and recycling 2 programs established pursuant to Sections 12164.5 and 12165 of 3 the Public Contract Code.

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(7) Pursuant to paragraph (7) of subdivision (b), a description of sites cleaned up under the Solid Waste Disposal and Codisposal Site Cleanup Program established pursuant to Article 2.5 (commencing with Section 48020) of Chapter 2 of Part 7, a description of remaining sites where there is no responsible party or the responsible party is unable or unwilling to pay for cleanup, and recommendations for any needed legislative changes.